**Контрольно-измерительные материалы по английскому языку для 8 класса**

**за III четверть**

**Пояснительная записка**

**Цель работы**: определить уровень сформированности предметных, метапредметных результатов учащихся 8 класса за 3 четверть.

**Содержание** **контрольно-измерительных заданий** определяется содержанием рабочей программы учебного предмета «Иностранный язык (английский)» за 8 класс.

**Структура работы**: контрольная работа состоит из 4 заданий: контроль аудирования, чтения, письма и говорения.

**Форма работы** – контрольная работа

**Время выполнения работы**: 40 минут

**Критерии оценивания**

**Оценка за контрольную работу вычисляется исходя из процента правильных ответов:**

**Оценка «5» - от 95% до 100%**

**Оценка «4» - от 75% до 94%**

**Оценка «3» - от 60% до 74%**

**Оценка «2» - менее 60%**

**1.Listening** (ex.4 p.55 W/B)

Listen and choose he correct answer A, B, or C for each question.

*1.Listen to Pat telling Stella about her holiday. Why didn’t she like her hotel?*

A Her room didn’t have a view.

B There was too much noise

C The food was bad

*2. You overhear a conversation between a passenger and a flight attendant. The passenger…*

A didn’t see the seat belt sign on

B feels nervous

C is not feeling well

*3. Listen to a radio announcement. There is time for people to…*

A evacuate

B board up windows

C drive to safety

*4. Listen to a conversation between a hotel receptionist and a hotel guest. The guest isn’t on the reservation list because…*

A The hotel didn’t book him a room

B He booked for the wrong day

C His credit card doesn’t work

**2.Reading**

Read the text and mark the statements as true (T) or false (F).

**Too cool for school**

You’ve always wanted to be popular in school. You’ve dreamt a thousand times what it would be like to be the star of your school’s football team or that tall blonde girl who everyone fancies.

‘Cool’ people are attractive, confident and always wear stylish outfits. Everyone wants to hang out with them. But often “cool” people aren’t very nice! They can be selfish and bossy. At times they get impatient with people who might be shy or a bit quiet.

If you really want to make some true friends, here are some tips. Don’t choose friends based on looks. What really matters in a friend is not being slim and beautiful but reliable and generous. Choose friends who are humorous, talkative and who never treat others badly. In fact, these are the people who are truly cool! Try to choose friends that you can actually benefit from. Those who are creative and have interests other than fashion and parties.

Be flexible but don’t say or do things that make you feel uncomfortable just to make ‘cool’ people like you. Always speak your mind. Those who really care for you will still be your friends- even if at times you drive them crazy. Remember: real friends are those you can open up to. Those who will hold their tongue and will never give away your secrets.

Take a minute and think. What really matters? Making friends that count or counting friends?

41. Popular kids in school are often selfish and bossy. \_\_\_\_\_\_\_

42. It is better to hold your tongue and never speak your mind or you will end up all alone.\_\_\_\_\_\_

43. You will benefit more from having one friend who is creative and interesting than having ten who are boring. \_

44. A true friend will care for you even if at times you get on their nerves.\_\_\_\_\_\_\_\_

45. “Cool” people are usually ugly.\_\_\_\_\_\_\_

**3.Writing**

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Grace:

Guess what- I’ve got a summer job! I’m working at a fast food restaurant. I’m going to save some money to buy a new mobile phone. How about you? Write and tell me what you’re doing this summer? Are you just relaxing or have you got a job?

Write her a letter and answer her **3 questions.** Write **80-100 words**. Remember the rules of letter writing.

**4.Speaking** .

Your friends from London is calling you. He is coming to Russia and would like you to meet her/him at the airport. Ask your friend about:

* the flight number
* what sights he would like to see
* where to go

You begin the conversation. The teacher will play the part of your friend.

**Remember to:**

* be active and polite
* ask the questions and find out all the information you need.